Vermont Assessment Summary 2001

PS392 Mettawee Community Sch USD

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	20%	53%	27%	0%	80%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	5%	27%	68%	0%	5%	68%
Reading Basic Understanding	22	0%	0%	5%	86%	9%	0%	95%
Writing Conventions	22	0%	9%	32%	59%	0%	9%	59%
Writing Effectiveness	22	0%	9%	32%	55%	5%	9%	59%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	9%	50%	41%	0%	9%	41%
Problem Solving	22	0%	59%	18%	18%	5%	59%	23%
Skills	22	0%	5%	18%	55%	23%	5%	77%

PS392 Mettawee Community Sch USD

Assessment summary Genu	Assessment	Summary	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	36%	64%	0%	0%	64%
Reading Basic Understanding	11	0%	0%	9%	82%	9%	0%	91%
Writing Conventions	11	0%	0%	36%	64%	0%	0%	64%
Writing Effectiveness	11	0%	9%	36%	55%	0%	9%	55%
A 4 - 1 -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 9%	Nearly 18%	Achieved 73%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	11	0%	9%	18%	73%	0%	Below 9%	Honors 73%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	0%	64%	36%	0%	0%	36%
Problem Solving	11	0%	64%	18%	18%	0%	64%	18%
Skills	11	0%	0%	18%	55%	27%	0%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	18%	36%	45%	0%	18%	45%
Problem Solving	11	0%	55%	18%	18%	9%	55%	27%
Skills	11	0%	9%	18%	55%	18%	9%	73%

Vermont Assessment Summary 2001

PS392 Mettawee Community Sch USD

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	20%	53%	27%	0%	80%
GRADE 4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	5%	27%	68%	0%	5%	68%
Reading Basic Understanding	22	0%	0%	5%	86%	9%	0%	95%
Writing Conventions	22	0%	9%	32%	59%	0%	9%	59%
Writing Effectiveness	22	0%	9%	32%	55%	5%	9%	59%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	9%	50%	41%	0%	9%	41%
Problem Solving	22	0%	59%	18%	18%	5%	59%	23%
Skills	22	0%	5%	18%	55%	23%	5%	77%

PS392 Mettawee Community Sch USD

Assessment Summary D	isabi	lity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	21%	50%	29%	0%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	26%	74%	0%	0%	74%
Reading Basic Understanding	*	0%	0%	5%	84%	11%	0%	95%
Writing Conventions	*	0%	5%	37%	58%	0%	5%	58%
Writing Effectiveness	*	0%	5%	26%	63%	5%	5%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	5%	47%	47%	0%	5%	47%
Problem Solving	*	0%	53%	21%	21%	5%	53%	26%
Skills	*	0%	0%	21%	53%	26%	0%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS392 Mettawee Community Sch USD

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADF 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	29%	71%	0%	0%	71%
Reading Basic Understanding	*	0%	0%	0%	86%	14%	0%	100%
Writing Conventions	*	0%	7%	29%	64%	0%	7%	64%
Writing Effectiveness	*	0%	7%	29%	57%	7%	7%	64%
Free/Reduced							T *441	C4 J J
							1.11116+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	14%	43%	43%	0%	14%	43%
*	0%	57%	14%	21%	7%	57%	29%
*	0%	0%	21%	50%	29%	0%	79%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 14% * 0% 57% * 0% 0% N Little Below * * * *	* 0% 14% 43% * 0% 57% 14% * 0% 0% 21% N Little Below Nearly * * * * *	* 0% 14% 43% 43% * 0% 57% 14% 21% * 0% 0% 21% 50% N Little Below Nearly Achieved * * * * * * *	* 0% 14% 43% 43% 0% * 0% 57% 14% 21% 7% * 0% 0% 21% 50% 29% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 14% 43% 43% 0% 14% * 0% 57% 14% 21% 7% 57% * 0% 0% 21% 50% 29% 0% Nearly Achieved Honors * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2001

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Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Langua						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	20%	53%	27%	0%	80%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	5%	27%	68%	0%	5%	68%
Reading Basic Understanding	22	0%	0%	5%	86%	9%	0%	95%
Writing Conventions	22	0%	9%	32%	59%	0%	9%	59%
Writing Effectiveness	22	0%	9%	32%	55%	5%	9%	59%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	9%	50%	41%	0%	9%	41%
Problem Solving	22	0%	59%	18%	18%	5%	59%	23%
Skills	22	0%	5%	18%	55%	23%	5%	77%